



Application Information 2017-2018

To help you explore MMM and determine if it is a great place for you to work and be in community, we ask that you join us for all of these opportunities:

- **Tuesday Tours, 9:00 a.m.** This is geared for parents, but students are welcome to attend, too. Tours offer a chance to hear about our program and see the students and staff in action, with ample time for questions to be answered. Our Tuesday tours will begin on November 8th, 2016 and run through February 14th, 2017. Some Tuesdays are excluded.
- **MMM Open House, Tuesday, November 1st, 5:00-6:30 p.m.** This event includes a generous overview of the program by staff, students, and alumni.
- **Student Visit Days** Spend a school day with MMM! Tuesdays and Thursdays are our visit days. Every applying student must have a visit as part of the application process. You are encouraged to visit before you complete your application. Our Student Visit Days will start on November 3rd and run through February 14th. Some Tuesdays and Thursdays are excluded.

RSVP for each of these events by sending an email to info@childpeace.org or by calling 971-200-8316.

Complete the MMM Application by February 16th for priority enrollment. The application includes:

- **Information sheet**
- **Parent Statement**
- **Student Statement**
- **Student Essay**
- **Teacher Recommendation**

For students not currently enrolled at Childpeace Montessori, please also include:

- **Additional (third) Parent Statement Page**
- **Mentor Recommendation**
- **Last two years of school records**
- **\$50 Application Fee**

If you are interested in applying for Financial Aid, the deadline is the same as the application deadline. Please contact Childpeace at frontdesk@childpeace.org for more information.

After the Student Visit Day, Tuesday Tour, and Application are complete, the school will contact you for a Parent Interview if you do not currently attend Childpeace.

Enrollment decisions are made and applicants are notified about the status of their enrollment in the middle of March. Applications completed after February 16th will be considered in relationship to the enrolled group of students. Applicants completing Upper Elementary at any AMI Montessori schools are considered to be the strongest candidates for MMM. Priority is given to Childpeace students with guide/teacher recommendation.

If an offer of enrollment is made, families will have **one week** from the date of the offer to accept or decline. A **Program Deposit** will be required to hold your space in the program.

If you have further questions about the MMM admissions process, please contact MMM Admissions Director Nancy Coronado: 971-200-8316 / info@childpeace.org

A Note to Applicants

We are delighted that you are considering MMM for your middle school years. If you have been in Montessori school for elementary, MMM is a place where you can continue some things you loved in elementary (freedoms and responsibilities, longer blocks of time to work on projects, lots of dialogue and collaboration, academics that incorporate practical life skills, etc.) It is also a place where you will experience new opportunities that will meet your growing level of independence, thinking, and social consciousness such as a more specific schedule of group work, real-world adult tools rather than Montessori materials, off-campus privileges, and homework.

We have a unique and vibrant program, and our students say you will feel successful in MMM if:

- you think creatively and enjoy thinking for yourself
- you're well-organized and responsible
- you learn best with fun, hands-on work
- you enjoy a respectful learning environment
- you enjoy expressing your opinions respectfully
- you can be self-directed in your work

What do MMM students enjoy?

“My favorite part of being in MMM is the amount of trust and respect we get from the teachers. We are not treated as ‘just a kid’ but we can have conversations with them.”

“Most of the time I feel that MMM is an open-arms classroom. What I mean by that is that I feel like everybody is nice and welcoming.”

“Another thing I like is the fact that everyone is really open with the teachers, or guides. I’ve never been more interactive with teachers before. I think it would give any student more preparation for high school.”

“We try to be as adult-like as possible and learn what the world is about. MMM is a great place to be unique, creative, and to have a good time at school.”

“I like the fact that I am always able to work at my own pace. Montessori makes learning fun, and encourages me to learn what I want to instead of what everyone else thinks I should. I also like the fact that the teachers encourage me and help me to push my own limits of what I am comfortable with. Because we have such a small class size we are also very close to the other students and teachers and forge great friendships and relationships.”

“The Odyssey trip is a good bonding experience for everyone. It lets you learn about what other students like, so you can become better friends with them and even people you already know.”

We know that when you join us, you'll bring your cleverness and creativity; we hope you'll also bring your good humor and openness to adventure. We'll be ready for you.



1418 NW Savier Street, Portland, OR 97209

Send applications to Childpeace Montessori School, 1516 NW Thurman Street, Portland, OR 97209

P: 971-200-8316 | F: 503-222-1053

info@childpeace.org | childpeace.org

SCHEDULE	TIME	TUITION
School Day	8:30 am - 3:30 pm	\$15,500 per year

ONE-TIME FEES	AMOUNT	DUE DATE
New Student Application Fee:	\$50	Due with application
New Family Building Reserve Fee:	\$285	Due with tuition in first school year
<p>The Building Reserve Fee supports the long-term care of our building and grounds. Each newly-enrolling family commits to paying this fee during the first school year of enrollment. It is billed according to the tuition payment schedule.</p>		
Program Deposit:	\$1,400	New students: Due when space is confirmed
<p>Program deposits are paid to Childpeace to hold your child's space in our programs. They are returned only when your child is ready to matriculate to 1st grade from Children's House, to 4th grade from Lower Elementary, to 7th grade from Upper Elementary, or at the end of each school year at Metro Montessori Middle School.</p>		

YEARLY FEES & DISCOUNTS	AMOUNT	NOTES
Sibling Discount:	\$250	Applies to oldest child's tuition
Volunteer Expectation:	12 hours	Logged by May 2017
<p>Each family is asked to contribute 12 hours (15 for two children), particularly in support of fundraising, classroom endeavors, and community-building. A \$20 per hour payment is charged in June if the minimum volunteer expectation is not met.</p>		

SCHOOL SUPPLIES
<p>Students are responsible for providing some of their own school supplies; a list will be provided in August. They also are expected to have access to a computer for word processing and research.</p>

Payment Options

1 Installment: 100% (Tuition + Building Fee - Sibling Discount) = Installment Due 8/5/16

2 Installments: 50% (Tuition + Building Fee - Sibling Discount) = Each Installment Due 8/5/16 & 2/5/17

10 Installments: 10% (Tuition + Building Fee - Sibling Discount) = Each Installment Due 9/5/16 - 6/5/17

NOTE: TC payment options are based on tuition for ten months. Please see Incidental Charges below regarding summer tuition.

FACTS Tuition Management

Management Fees: Upon enrollment, tuition and fees are processed by FACTS Management on behalf of Childpeace. This online tuition service will include a per-family fee of \$20 for 1 and 2 installments or \$50 for 10 installments. Payment option will be selected by families on the FACTS website.

Incidental Charges: Tuition and fees not listed in the payment options above are billed on a monthly basis and cannot be paid in advance. These include: EMC, Full Day, ASC, Drop-In Care and any other incidental charges. Monthly due dates are scheduled for the 20th of the month, 9/20/2016 - 6/20/2017.

CH, TT, EL : If you are signed up for EMC, Full Day, or ASC, your JUNE payment will be prorated by 50% due to the mid-month June closure at the end of the school year.

TC : Summer tuition is typically due on July 5th and August 5th. The August payment is prorated by 50% to account for the closure weeks, when faculty and staff prepare for the new school year.

Late Fees: FACTS will charge a monthly late fee for balances that are more than five days past due. The fee will be a minimum of \$5 and then 2% of the past due balance.

Additional Payment Details: Please go to the Childpeace website (www.childpeace.org) for a link to FACTS.

Program Deposits (CH, TT, EL)

March 2016, current students: If your CH, TT, or Lower EL child is moving up to a new Childpeace program, you will be credited your current Program Deposit and charged the new one on March 15th.

Spring 2016, new EL students: If your child is first joining Childpeace in 2016-17, your Program Deposit is due when space is confirmed.

May 2016, new CH & TT students: If your child is first joining Childpeace in 2016-17, your Program Deposit is due May 1st.

May 2016, TC families: If your child will be moving up to CH between June 2016 and January 2017, your Program Deposit is due May 1st.

June 2016, current students: If you have given notice by March 4, 2016 (EL) or March 8, 2016 (CH, TT) that your child is leaving for 1st, 4th, or 7th grade in September 2016, your Program Deposit will be returned June 1st.

Program Deposits (MMM)

March 2016, current students: If your Upper EL child is moving up to MMM, you will be credited your current Program Deposit and charged the new one on March 15th. Deposits for Current MMM students will roll forward for 2016-17.

Spring 2016, new students: If your child is first joining Childpeace/MMM in 2016-17, your Program Deposit is due when space is confirmed.

June 2016, current students: If you have given notice by March 4, 2016 that your MMM student will be graduating or not returning, your Program Deposit will be returned June 1st.



Student Information

First Name	Middle Name	Last Name	Preferred Nick Name	
Student's Home Address		City	State	Zip Code
Student Phone	Date of Birth		Student Email	
			Gender	

Parent Information

Parent Full Name		Relationship to Child		
Home Address	City	State	Zip Code	
Home Phone	Cell Phone	Email		
Occupation and Title		Employer		
Business Phone		Fax		

Parent Information

Parent Full Name		Relationship to Child		
Home Address	City	State	Zip Code	
Home Phone	Cell Phone	Email		
Occupation and Title		Employer		
Business Phone		Fax		

If the parents are separated or divorced, please advise us:

Who has legal custody of this child? _____

To whom should admissions correspondence be sent? _____

Who is financially responsible for this child? _____

Please list all other children in the family:

Name	Birth Date	Name	Birth Date
Name	Birth Date	Name	Birth Date

Student's Ethnic Origin (optional): African/African American Asian/Asian American
 Caucasian Latino/Hispanic Middle Eastern Native American Pacific Islander
 Multiracial (please specify ethnic groups) _____

Financial Aid

Do you plan to apply for Financial Aid for your child? Yes No
(Financial Aid applications are due the same day as the full MMM Application.)

School History

Current School Name	Class/Room	Phone	
Address	City	State	Zip Code
Fax	Name of Student's Teacher/Advisor		

Please list the names and dates of previous schools your child has attended, back to age 5:

School Name	Dates
School Name	Dates
School Name	Dates

Enrollment Commitments

Should you enroll your child in Metro Montessori Middle School program as of September 2017, you will be asked to commit to lending your positive efforts to the ninth year of the program's growth. You must be willing to contribute to the Annual Giving Appeal and willing to consider participation in other fundraising efforts. You will commit to meeting the minimum volunteer expectation of 12 hours during the school year per family (15 if more than one child at Childpeace).

For non-Childpeace families, Application Fee of \$50 is enclosed.
This fee must accompany the application.

Parent Statement is enclosed.

Student Statement is enclosed.

Parent/Guardian Signature

Parent/Guardian Signature

Date



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Applicant Name and Current Grade

Student Statements

Please complete the following short-answer questions in the space provided, *in your own handwriting*. The separate essay question at the end may be typed.

1. Please tell us why you would like to attend Metro Montessori Middle School.

2. Please describe your current school: _____.

3. What would you be interested in studying independently? Why would you select this topic? How would you go about studying it?

4. How would your teachers describe you?

5. How would your friends describe you?

6. Everyone has something special to offer. What will you bring to the school that is special and unique?

7. Please list your primary interests and activities in order of importance to you:

8. What new activities or organizations would you join if available to you?

9. What are your experiences outdoors? (Outdoor camps, nature walks, travel, hiking, camping, gardening, etc.)

Student Signature and Date

Student Essay

Please answer the following essay question on a separate piece of paper. There is no length requirement, but please answer the question fully. Please do not seek assistance from anyone in writing this essay, as we are interested in your personal perspective.

Write about a particular time when you took on a challenge. This might not have been in school.



Applicant Name and Birthdate

Parent Statement

You may attach additional pages as necessary.

Parent completing this form: _____

Please list the dates your child has attended a Montessori school.

In what ways do you see MMM as a good match for you and your child?

How do you envision your role in your child's education?

What are your child's behavioral, social, and/or cognitive strong points?

What are your child's interests and favorite activities away from school?

What are your child's behavioral, social, and/or cognitive challenges?

Does your child have any allergies or chronic conditions that require medical treatment? If yes, please describe.

Does your child have limitations in participation of classroom or physical activities? If yes, please describe.

In the past two years, has your family experienced any significant changes that may have affected your child? Examples might include: illness, death, relocation, or changes in finances or family composition. If yes, please explain.

How does your child handle responsibilities at home and at school? How well does your child work independently?

What are the key goals you expect your child to achieve between now and age 15?

What other schools are you considering for your child?

All questions on this application have been answered honestly and completely.

Parent Signature

Date

For parents whose children are not currently attending Childpeace:

Why are you looking to change schools for your child at this time?

Describe your child's previous educational experience. What were the positive aspects and what were the challenges?

What languages does your child regularly speak at home?

Has your child ever been accelerated, held back, or asked to leave a school? If yes, please explain.

Has your child undergone any diagnostic or evaluative testing for learning differences or psychological or psychiatric concerns, either in the school or outside the school? If yes, please explain.

Has your child had any academic challenges that required tutoring or remedial assistance? If yes, please explain.

All questions on this application have been answered honestly and completely.

Parent Signature

Date



Applicant Name _____

Applying for Grade _____

Current Teacher Recommendation

Today's Date _____

The student named above is applying for admission to Metro Montessori Middle School in NW Portland. Thank you for taking the time to complete this evaluation. Your candid responses help us gain a better understanding of the applicant.

Parents: please note that this recommendation is confidential and will not be shared with you after being received by Metro Montessori Middle School.

Teacher Name _____

Email _____

School Name _____

School Phone _____

School Fax _____

For how long and in what capacity have you known the applicant? _____

Please comment on the applicant's following attributes:

	Outstanding	Excellent	Good	Average	Fair	Poor	N/A
Trustworthiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Describe the applicant's academic achievement in relation to ability.

2. Describe the applicant's emotional maturity in relation to his/her peers.

3. Describe the applicant's character and sense of responsibility.

4. Describe any notable disciplinary issues you have encountered with the applicant in the past two years. How did the applicant respond to this situation?

5. Is there anything else you would like us to know about this applicant?

With regard to academic ability:

___ recommended with enthusiasm ___ recommended ___ recommended with reservation

With regard to character:

___ recommended with enthusiasm ___ recommended ___ recommended with reservation

Overall recommendation:

___ recommended with enthusiasm ___ recommended ___ recommended with reservation

6. Has the parents' perception of this student matched yours? How did the parents function in the community?

Signature _____ Date _____

Please scan, fax, or mail this completed form directly to Metro Montessori Middle School. If you have any questions about this form or about our school, please feel free to contact us.



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Applicant Name _____

Applying for Grade _____

Mentor Recommendation

Today's Date _____

The student named above is applying for admission to Metro Montessori Middle School in NW Portland. Thank you for taking the time to complete this evaluation. You are a "mentor" if you have known/ worked with this student for many months, preferably (but not necessarily) in a setting with peers. Your candid responses help us gain a better understanding of the applicant.

Parents: please note that this recommendation is confidential and will not be shared with you after being received by Metro Montessori Middle School.

Your Name _____

Email _____

Relationship to this Student _____

Phone _____

Fax _____

Street Address _____

City _____

State _____

Zip _____

For how long and in what capacity have you known the applicant? _____

Please comment on the applicant's attributes:

	Outstanding	Excellent	Good	Average	Fair	Poor	N/A
Trustworthiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Describe the applicant's personal achievement in relation to ability.

2. Describe the applicant's emotional maturity in relation to his/her peers.

3. Describe the applicant's character and sense of responsibility.

4. Describe any notable disciplinary issues you have encountered with the applicant in the past two years. How did the applicant respond in these situations?

5. Anything else you would like us to know about this applicant?

With regard to academic ability:

___ recommended with enthusiasm ___ recommended ___ recommended with reservation

With regard to character:

___ recommended with enthusiasm ___ recommended ___ recommended with reservation

Overall recommendation:

___ recommended with enthusiasm ___ recommended ___ recommended with reservation

Signature _____ Date _____

Please send this completed form directly to Metro Montessori Middle School. If you have any questions about this form or about our school, please feel free to contact us.



metro montessori
MIDDLE SCHOOL

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Record Release Form

Applicants: please complete this form and give to your current/last school so they will send us your last two years of school records.

Student's Name

Today's Date

Current Grade Level/Grade Completed: _____

School Now Attending/Last Attended

School Telephone

I hereby give permission to the school I have listed above to release information to Metro Montessori Middle School as requested below.

Parent Signature

To the Registrar:

The student named above, who is currently enrolled in your school or who recently attended your school, has applied for admission to Metro Montessori Middle School. Please send us copies (***only from the last two years***) of progress reports, standardized test scores, teacher comments and other pertinent information you feel might be helpful to us in evaluating his/her total development.

Priority application due date is February 16th.

